



eman

A place to learn, achieve and grow

Dates for your diary



DATES FOR YOUR DIARY

FEBRUARY

9th - Break up for the half term holiday WB 12th - SCHOOL HOLIDAY (1 week) 19th - STAFF TRAINING DAY 20th - Back to school (Spring 2) MARCH

6th - World Book Day event 21st - Break up for Easter holiday 22nd—STAFF TRAINING DAY WB 25th - SCHOOL HOLIDAY (2 weeks) APRIL

8TH - Back to school (Summer 1) MAY

24th - Break up for the half term holiday WB 27th - SCHOOL HOLIDAY (1 week) JUNE

3rd - Back to school (Summer 2) WB 10th—Parent consultation meetings 20th - Nursery & family trip to Twycross Zoo

<u>JULY</u>

18th - Last day of provision for all children 19th—Graduation day for leavers 22nd - STAFF TRAINING DAY <u>SEPTEMBER</u> 2nd - STAFF TRAINING DAY 3rd - STAFF TRAINING DAY

4th /5th- Home visits for new starters

6th - Stay and Play for all children

9th - Usual nursery sessions start

Executive Head Teacher: Sam Richards Nursery Manager: Janine Maidment SENCO: Gail Goldberg Teacher: Jason Lee Office Manager: Amna Bibi Admin Assistant: Sabah Kabir Nursery Practitioners: Kaneez Rafique, Naz Ali, Shazeha Akhtar, Farkhanda Jabeen & Shazia Badaruddin



Head Teacher's message

Dear Parents and Carers,

This half term has flown by! We have so much to fit in next half term too, which is also only 5 weeks long. Have a browse of our curriculum info section on page 2 to see what we have planned.

Developing independence

Whether children are going to school in September or moving up to big nursery, it is so important to be developing children's independence skills all the time.

How can parents help children at home to increase their levels of independence?

As an example, children putting their own coat on may take the form of several steps:

1)Holding the coat the right way up and checking the arms aren't inside out

2)Putting both arms in4)Pulling the zip up3)Putting the zip together at the bottom5)Fastening any buttonsWhichever stage your child is at, try and encourage them to the next stage to developtheir independence. If your child can do the above stages—what else could youencourage them to do for themselves?

Trip letter

This week we have sent out the trip letter and place booking form. We have 1 coach and the trip last summer was very popular—please return the form and pay a deposit to secure your spaces. The letter is also on the website if you need to refer back to dates and costings.

<u>£20 voucher</u>

Through the Household Support Fund, we have organised a £20 voucher to be text to each family. Open the link, choose shop our desired supermarket and the voucher becomes live. This text legitimate and not a scam.

Please note, a reminder that the first day back after half term is a staff training day. Children return on Tuesday 20th February.

For those of you observing Ramadan, we wish you Ramadan Kareem. May Ramadan be generous to you.

Have a good week whatever it is you have planned.



WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL

Children's rights are learned, understood and lived in this school.



SPRING 2 CURRICULUM FOCUS



Although it may not feel like it at the moment, the warmer weather will soon be upon us, and the increase in temperature brings even more opportunities for outdoor learning.

Already deeply invested in learning about habitats (finding out the insects and animals that live within our garden area), the children will go on to explore what sustainable living means and what it looks like in reality. Seeds will be planted, watered and maintained as children experience first-hand the life cycle of plants and vegetables, taking into consideration the need to respect and care for the natural environment and all living things. We are very lucky to have been awarded a £10,000 grant to develop green spaces in our outdoor area—this work will be completed by the end of the summer term.

Mathematical opportunities will be plentiful as we discuss the length of the plants, the amount of water they need and track these through tick sheets, photos and mathematical recordings.

A continuation, and deeper exploration, of maps will also take place as children continue to plot their outdoor environment, considering their location through the use of positional language (next to, behind, in front).

We also have World Book Day to look forward to, where a range of the children's favourite stories will be brought to life through engaging, imaginative activities that promote story led play and discussion.

Parents can continue to:

 Talk to children after collection, asking them details about their day

- •Encourage them to hear and recognise the first sound in their names board against a number
- +Let us know if you notice any particular interests at home
- Continue reading to your children

*Singing nursery rhymes together as this is key to developing their vocabulary

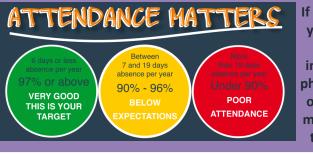


Attendance this term (autumn)		
	Attendance %	attendance. There are some useful tips for parents at the following link, presented in written form and in video form
Big nursery	79%	
Little nursery	74.1%	Top Tips for Improving School Attendance
All	77%	SSS LEARNING
Improving School Attendance SSS Learning		IMPROVING SCHOOL ATTENDANCE

Improving School Attendance | SSS Learning

RRSA links: United Nations Convention on the Rights of the Child links = Article 3: best interests of the child Article 28: right to an education

ATTENDANCE INFORMATION



If you do keep your child at home, it's important to phone nursery or leave us a message with the reason.

SEND INFORMATION EVENT

We have a brilliant information and advice session replacing our usual half termly coffee morning next half term ...

On Wednesday 6th March at 9am, as well as our SENCOs Gail and Janine, we have the following professionals attending our morning event:

- PSS (Pupil and School Support Service)
- CAT (Communication and Autism Team)
- SALT (Speech and Language Therapists)
- EP (Educational Psychologist)

It is quite a challenge to gather the range of professionals together at the same time, and so we'd like all of our families to benefit from the session. The session will be held at:

Jakeman Nursery School, B12 9NX (Gracelands parents also attending) This event is for parents with children who have Special Educational Needs and/or Disabilities.

ESOL CLASSES HELD AT JAKEMAN!

Birmingham Adult Education Centre are running Level 1 ESOL classes (English for Speakers of Other Languages) at Jakeman Nursery School.

This class is FREE and runs on Wednesday mornings in the other building at Jakeman - 9:30am to 11:30am (term time only). No need to book - just turn up!



Special

eeds

ducational

isobilities



5th-11th Feb: Children's Mental Health Week

Children's Mental Health Awareness Week 2024 has the theme of 'My Voice Matters'. It aims to look at reflecting on how children are given a voice and how we listen and respond to them. It aims to look at the importance of good mental I'm 180 Katie and I promote the Physical Activity Guidelines for children aged under 5 years old.

health for children and young people and the importance of sharing thoughts and feelings with trusted others.

Physical activity is a great way to boost mood! Why not try different types of dancing as a way of expressing emotions, particularly to different types of music. Can you encourage your child to try some dancing in the home, such as high-energy dancing, classical dancing, or even break dancing? Remember to link in 180 Katie!



Look at the Startwell website for more tips and advice: <u>https://</u> startwellbirmingham.co.uk/

about-startwell/



Why not have a go at the current spotlight recipe... banana smoothie. You can find it here <u>https://</u> <u>startwellbirmingham.co.uk/spotlight-</u> <u>recipe-banana-smoothie/</u> along with information on how to bring the characters 'Sammy Skills' '2 Snacks Max' and 'Fay 5 Day' into the process.

ONLINE SAFETY

This week in nursery, for Safer Internet Day 2024, the children watched a **child-friendly video**—from the UK Safer Internet Centre– about watching videos online and coming across inappropriate content. <u>https://www.youtube.com/watch?v=X0ORbbSUb-A</u> You can watch this with your child again and see if they remember any of the discussions they had with their teachers.

One of the most likely risks/issues for pre-schoolers online is exposure to inappropriate content. Below is a link to online safety advice, specifically for 0-5 year olds. It also includes an **internet safety checklist** for pre-school children.

https://www.internetmatters.org/advice/0-5/#:~:text=Use%20age% 2Dappropriate%20sites%20and,BBC%20iPlayerKids%2C%20and% 20Nick%20Jr.

There are step-by-step guides for adding parental controls onto any type of device. This includes enabling screen time, setting up guided access, avoiding in-app purchases and preventing web access. The link is here:

https://www.internetmatters.org/parental-controls/smartphonesand-other-devices/ but if you need any help with this, please ask!

As parents, you may like to read more into why it is so important to keep your children safe online and why being vigilant so early on is crucial. You can find parental video webinars and information here:



keep-child-safe-online

keep-children-safe-online

SAFEGUARDING UPDATE FOR FAMILIES-

Button batteries

https://capt.org.uk/warning-to-parents-after-batterydeath-of-two-year-old/

Warning to parents after battery death of twoyear-old

Staffordshire Safeguarding Children Board has issued a warning to parents after the death of a toddler who swallowed a button battery.

The little girl was rushed to hospital for emergency surgery after she started vomiting blood, but tragically died during the operation.

Her devastated mum later discovered a remote control with a missing battery in her daughter's bedroom.

The Safeguarding Board's warning states:

Button batteries power everyday objects like car key fobs, remote controls and children's toys. But did you know that if they are swallowed, they can badly injure, or even kill a child?

Batteries react with saliva and if a child swallows a button battery it can burn holes and cause internal bleeding and even death.



See the poster on the final page to learn more about where in your house button batteries are likely to be lurking—know where yours are so you can keep your child/ren safe.





– where are yours? **Button batteries**





Button batteries, particularly big, powerful can keep your children safe a small child within two hours, if they get stuck lithium coin cell batteries, can badly hurt or kill in the food pipe. Know where yours are, so you

Five top tips

- Look round your home for lithium coin cell batteries in products as well as spare and 'flat' batteries
- Keep products well out of children's reach if the battery compartment isn't secured.
- Store spare button batteries in sealed containers in a high cupboard.
- away and recycle them safely and as quickly as possible. Remember that 'flat' or 'dead' batteries still hold enough power to badly hurt a child. So put them out of children's reach straight
- If you think your child has swallowed a button battery, don't delay, Don't let them eat or drink and don't make them sick. take them to A&E straight away or call 999 for an ambulance.
- 3D glasses Gaming headset Robot bug toy Remote control Fitness tracker Car key Key finder Spare batteries 18. 13. 14. 15. 17. 12 Bathroom scales Flat battery Thermometer Spare batteries Robo fish

For more advice

/button-batteries www.capt.org.uk

- Musical greeting card
- Light-up yo-yo

7

- Tea light
- 21. 20. Light saber
- Flashing wand

1 10

Spare batteries

Light up fidget spinner

Kitchen scales

- +BIPBA-British and Irish Portable Battery Association